

Covid 19 Support Plan 2020-2021

Context

The government has **awarded £80 per pupil for Years 7-11**, which equates to **£112,000** based on a population of 1400 students “to ensure that schools have the support they need to help all pupils make up for lost teaching time.” The government has also stated that it “is likely that disadvantaged and vulnerable groups will have been hardest hit and alongside the universal **catch-up premium**, there will be a £350 million **National Tutoring Programme** to provide additional, targeted support for those children and young people who need the most help.”

Payments

30th September **£28,000** (£20 per head); Early 2021 using Oct 2020 census 4-15 headcount **£37,338** (£26.67 per head); Summer 2021 **£46,662** (£33.33 per head)

Core Principles

The Whitby High School will ensure the funding will be spent on students where:

- Diagnostic formative and summative assessments highlight individuals with emerging gaps in learning as a result of lost teaching time.
- The school has requested that students isolate for a period of time due to a confirmed positive Coronavirus case within the community.
- The attendance of students due to their repeated own self-isolation, school refusal or prolonged illness is a cause for concern.
- Pupil Premium students and Looked After Children require further support.

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Our *Support Plan* will follow the guidelines recommended by the EEF in the following document:

https://educationendowmentfoundation.org.uk/public/files/Publications/Covid-19_Resources/Covid-19_support_guide_for_schools.pdf

Our Support will be structured into three distinct areas, following the guidance from the EEF

1) Teaching & Whole School Strategies

Supporting Great Teaching

Assessment & Feedback

Transition Support for Y7

2) Targeted Support

1-1 & Small Group Tuition

Intervention Programmes

Extended School Time

3) Wider Strategies

Supporting Parents/ Carers

Access to Technology

Summer Support

It is our intention that the Covid 19 grant of £112,000 will be spent supporting the 3 key pillars above, each with three sub sections. A detailed plan sits behind this overall statement. Many of the initiatives do not require extra funding so this brief outline will focus on our intended expenditure and outline how we will assess the impact of that spending.

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Small Group Tuition	Anticipated Cost	How Impact will be Assessed
<p>This will be delivered every Saturday, starting 5th December 2020 through to July 2021 and will also include a number of planned holiday dates, for Year 11 in key subjects with our teachers. Approximately 100 selected students (35% of Year group) will be invited into school each Saturday to rapidly close identified emerging gaps whilst ensuring the content of the sessions leads to a connected curriculum and focuses on those areas that have recently been missed because of absence due to Covid 19.</p>	<p>£40,000 (36% of budget)</p>	<p>Staff will regularly assess students using RAG rating, which we report to parents through Doodle to demonstrate the closing of emerging gaps in learning. Determining success by predicted grades will be difficult in light of the government statement on Thursday 4th December that grade boundaries will be lowered in 2021 to allow for grade inflation comparable to 2020 outcomes. All students who attend the sessions will be asked to complete an online survey at the end of each session so we can see the students' own perception of the impact of the session. This will create a detailed profile by July 2021.</p>
<p>1-1 Support and Small Group Intervention during the School Day</p> <p>We have appointed staff in English, Maths, Science, Humanities and MFL to be able to support individual and small groups of selected students to close identified gaps in their learning, following the government's national model of academic mentors.</p>	<p>£30,000 (27% of budget)</p>	<p>Staff will have already identified specific gaps in the identified students' knowledge, skills and application. The sessions will focus on those specific needs. The appointed staff will be able to report on the progress of the students in those sessions and the class teacher will be able to confirm in the longer term whether those gaps have been permanently closed or whether further intervention is required.</p>

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<p style="text-align: center;">Access to Technology</p> <p>Looking at research from the EEF we have made the following decisions: We have invested for 3 years in GCSEpod from December 2020 to December 2023 so that all students in the school have access to this resource in order to try and mitigate the long term effects for all students of Covid 19, not just Y11 in the academic year 2020/21. It works well with our online platform <i>Google Classrooms</i> whilst students are self isolating and it supports our <i>Wave 2 Extended School Virtual Support</i> where we provide additional weekly tasks to Year 11, additional to homework to engage and support students.</p> <p>We have also invested in Accelerated Reader for Year 7 to support students in a key area of our Rapid Improvement Plan for Literacy</p>	<p>£20,000 (18% of budget)</p>	<p>These packages provide detailed feedback in terms of engagement and completion of pods/ tasks/ books that have been read.</p>
<p style="text-align: center;">Summer School 2021</p> <p>We were the only school in Ellesmere Port and one of the only secondary schools in Cheshire West & Chester to run a summer school for FSM students at very late notice in 2020. We intend to run a Summer School in 2021 aimed at 100 KS3 students which could include Music, DT, IT, Food and PE. Pupil Premium and Vulnerable students will be a top priority.</p>	<p>£22,000 (19% of budget)</p>	<p>Students have not had a full experience in these curriculum areas because of Covid 19 and the restrictions of bubbles, particularly up to December 2020. It is hoped by July 2021, students will be able to have full engagement in singing, PE etc Students will provide feedback on engagement and enjoyment during the week. The impact will be a celebration of the wider curriculum.</p>



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