



2020/21

www.whitbyhigh.org

INFORMATION BOOKLET



THE
WHITBY
HIGH SCHOOL 



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**A happy and cohesive
school environment**

 Sycamore Drive
Whitby
Ellesmere Port
CH66 2NU

 0151 355 8445

 0151 357 2955

 whitby@whitbyhs.cheshire.sch.uk

 www.whitbyhigh.org

Headteacher- Mr B Heeley

Joint chairs of the Mrs A Claydon
Governing Body - Mrs C Hibbert

We enable our learners to

Prepare

for adult life in a happy, caring and purposeful environment

Achieve

their full potential regardless of individual need

Care

for everyone and encourage respect and tolerance

Enjoy

Enjoy education and rejoice in success

TERM DATES

OPEN (STAFF) Tuesday 1st September 2020

OPEN (YEAR 7) Friday 4th September 2020

The above dates will be confirmed in due course

CLOSE Friday 23rd October 2020

AUTUMN HALF TERM

OPEN Monday 2nd November 2020

CLOSE Friday 18th December 2020

CHRISTMAS HOLIDAY

OPEN Monday 4th January 2021

CLOSE Thursday 11th February 2021

SPRING HALF TERM

OPEN Monday 22nd February 2021

CLOSE Wednesday 31st March 2021

EASTER HOLIDAY

OPEN Monday 19th April 2021

BANK HOLIDAY Monday 3rd May 2021

CLOSE Friday 28th May 2021

WHITSUN HALF TERM

OPEN Monday 7th June 2021

CLOSE Wednesday 21st July 2021

SUMMER HOLIDAY

SCHOOL DAY

YEARS 7-9

Period 1	8.45-9.35
Period 2	9.40-10.30
Break	10.30-10.45
Period 3	10.50-11.40
Period 4	11.45-12.35
Lunch	12.35-13.15
Period 5	13.15-14.05
Period 6	14.10-15.00

YEARS 10-13

Period 1	8.45-9.35
Period 2	9.40-10.30
Break	10.30-10.45
Period 3	10.50-11.40
Period 4	11.45-12.35
Period 5	12.40-13.30
Lunch	13.30-14.05
Period 6	14.10-15.00



MR M. ENTWISTLE

ASSISTANT HEADTEACHER

MRS H. HILL

DEPUTY HEADTEACHER

MR E. BARFORD

DEPUTY HEADTEACHER

MRS L. BEGBIE

ASSISTANT HEADTEACHER



MISS L. HEWITT

ASSISTANT HEADTEACHER

MR M. McGRATH

ASSISTANT HEADTEACHER

MRS K. RIMMER

ASSISTANT HEADTEACHER

MRS S. HANDLEY

BUSINESS MANAGER



MR B. HEELEY

HEADTEACHER

**SENIOR
LEADERSHIP
TEAM**

INTRODUCTION & WELCOME

The purpose of this booklet is to give an overview of school procedures for parents and carers, employees of the school and members of the wider community. More detailed information can be found on the school website: www.whitbyhigh.org

We welcome new parents and carers to The Whitby High School. Over the coming years, your child will receive the highest levels of care and be given every opportunity to fulfil their potential at one of the best schools in the area.

The school places a great onus on partnerships between ourselves and parents/carers. By working together in the common interests of students, we will give them a greater chance of success in life. This is particularly the case when dealing with student disciplinary matters. The school prides itself on the highest possible standards and has clear policies on these matters. In order to ensure consistency, we adhere to these policies rigorously. The school expects parental/carer support on these matters.

The Whitby High School offers a broad and balanced curriculum and a wide range of extra-curricular activities, from ski trips to participation in the Duke of Edinburgh Award scheme. Whatever your child's talents or interests, the school will strive to ensure all of its students leave prepared for the challenges of the future. We look forward to working with you in the coming years.

THE TRANSFER PROCESS FROM PRIMARY SCHOOL TO THE WHITBY HIGH SCHOOL FOR NEW YEAR 7 STUDENTS

The procedure for students transferring from Year 6 to The Whitby High School is an extended process. Each academic year there is a series of liaison meetings between primary school and Whitby staff. When we receive notification by the Local Authority of the names of the students allocated to The Whitby High School, primary colleagues are requested to provide detailed information about each child. This information relates to their academic strengths and weaknesses, family ties and other matters. Pastoral and academic staff also arrange visits to primary schools to meet students and discuss individual students' needs with teachers in order that the transition goes as smoothly as possible. Of course, this year these meetings have been virtual. As soon as we are able to we will inform you of induction activities and days in school, which will not take place before September this year.

PASTORAL CARE & COMMUNITY RELATIONS

To ensure the highest possible standards of pastoral care, The Whitby High School operates a House system. We believe this gives what is a large school (over 1500 students) more of a 'family feel'. Siblings are usually placed in the same House and this ensures that parents and carers have familiar lines of contact, should they wish to contact the school.

There are five Houses: Hanover, Stuart, Tudor, Windsor and York. There are two form groups from each year group in a House (making a total of ten forms in each House). As the school grows, more forms will be created.

A House Progress Manager is responsible for the overall pastoral care of the students in each House. This includes responsibility for dealing with pupil welfare issues, behavioural issues and academic progress. Each House is supported by an Assistant Progress Manager.

Your child will be placed in a form group. The Form Tutor and House system act as the first points of contact in the school should you wish to discuss any matters or concerns.





**HOUSE PROGRESS
MANAGER**

Mrs N Witcher

**ASSISTANT HOUSE
PROGRESS
MANAGER**

Mr D Holmes

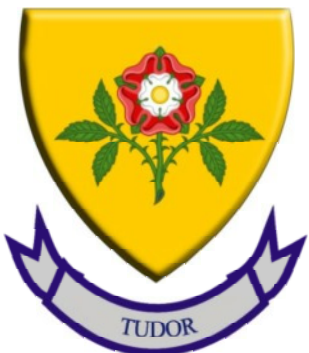


**HOUSE PROGRESS
MANAGER**

Mr D De Winton

**ASSISTANT HOUSE
PROGRESS
MANAGER**

Mr M Bensley



**HOUSE PROGRESS
MANAGER**

Mrs C Knight



**HOUSE PROGRESS
MANAGER**

Mrs C Martin / Mrs C Palmer

**ASSISTANT HOUSE
PROGRESS
MANAGER**

Mr M Bensley



**HOUSE PROGRESS
MANAGER**

Mr R Millington

**ASSISTANT HOUSE
PROGRESS
MANAGER**

Mr D Holmes

STUDENT SAFETY

This is our primary concern when students enter The Whitby High School. Any parent or carer expects their child to be safe and happy at school and we will do everything in our power to ensure this happens.

Unfortunately, there are occasions when students feel unhappy in school for a number of reasons. If this is the case, please contact your child's tutor in the first instance. The school has a rigorous policy against **bullying** and **discrimination**. Any incident of bullying, discrimination or harassment made known to the school will be investigated and appropriate action will be taken. The Whitby High School takes a firm line against such behaviour and a range of sanctions are used. Such behaviour is unacceptable and will not be tolerated. It is vital that students and parents/carers inform us about any incidents so that we can act on them.

For the full version of the policy, please see the school website (under 'About Us, School Policies') or contact the school for a paper copy. It is summarised in student planners and on posters around the school.



CHILD PROTECTION

School staff are here to support students and we work with a range of agencies to ensure any child protection concerns are addressed. Any general concerns about child welfare should in the first instance be directed to the relevant House. Serious concerns, when children are at significant risk, should be passed to the school's Child Protection Officers:

- Mrs H Hill
- Miss L Hewitt
- Mrs K Blake
- Mrs K Hill
- Mr D McGrath

CONTACTING THE SCHOOL

As the document stated previously, we place a great onus on partnership with Parents / Carers. We realise that issues involving your child can be upsetting and staff will do everything in their power to resolve any issues you have. The first point of contact is your child's form tutor. Should you wish to take the matter further, please contact House staff. The next point of contact is a member of the school Senior Leadership Team (SLT). We will endeavour to return your call by the end of the next working day, or on the same day if it is an urgent matter.

We ask for is courtesy towards staff when contacting or visiting the school. We are both working towards the same end – the success and happiness of your child. Any verbal abuse, aggression or swearing at staff will not be tolerated and phone calls will be terminated or you will be asked to leave the school site.

If you are not happy with the service the school is providing, we do have a Complaints Policy, which is available from the school reception and on the website (under 'About Us, School Policies').

STUDENTS WITH SPECIAL EDUCATIONAL NEEDS (SEN)

We aim to provide for every child, regardless of ability or disability. The school's policy is that students with special needs will follow the curriculum as far as possible and be given every opportunity to succeed.

We are eager to foster a climate of independence and try to integrate students as much as possible into mainstream schooling. However, please be advised that the same disciplinary code applies to ALL students, including those with SEND (please see Section 4 of this brochure for more details).

We liaise with feeder primaries to help identify children's needs before students start in Year 7. All Year 7 Students are assessed soon after entry and there is continued monitoring of records and performance by subject teachers, Learning Support staff and House staff involved. Children with learning difficulties in English and Mathematics are taught in small groups, and in some cases individually, in order to reach the levels necessary to access the curriculum. The school follows the Department for Education Code of Practice for Special Educational Needs.

Please be aware that the school has a Special Needs 'offer', in line with national guidance. A copy of this is on the school website. Should you have any concerns, please contact the Learning Support Department, who will be only too happy to help.



CURRICULUM OVERVIEW

STRUCTURE OF THE TEACHING WEEK

Students at Key Stages 3 and 4 (Years 7 -11) are taught for 25 hours per week. Each day is divided into six fifty minute lessons with additional time being provided for registration, an act of collective worship (such as an assembly), break and lunchtime.

KEY STAGE 3 - YEARS 7-9

Our Key Stage 3 curriculum is carefully designed to focus on developing skills in the core subjects whilst at the same time providing a broad and balanced curriculum. In Year 7, particular emphasis is placed upon English and Mathematics, which are essential in helping to support progress in all subject areas. We provide expert support for students with Special Educational Needs from highly qualified specialist teachers and support staff.

At Key Stage 3, students are placed in one of three mixed ability bands groupings. Classes within each band are generally mixed ability but may be setted in some subjects.

During Years 7 - 8 students follow National Curriculum programmes of study in:-

Mathematics, English, History, Geography, Science, French/German, Music, Art, Technology (including Food Technology, IT and Textiles) and Physical Education. Students also have lessons in Drama, Religious Education as well as Personal and Social Education. In Year 7 all students will have one lesson per week of Study Skills, which will help them to develop the independent and group working skills needed for success in secondary school.



SIXTH FORM - YEAR 12 & 13

In Year 9, many subjects begin a GCSE preparation Scheme of Learning that prepares students for the skills and knowledge needed in their GCSE examinations at the end of Year 11. From Year 9 onwards, students will begin to make choices about which subjects they wish to study at Key Stage 4. Throughout Key Stage 3, our curriculum facilitates the teaching of **character** and **resilience**. This is essential in preparing students for future education and employment opportunities.

KEY STAGE 4 - YEAR 10-11

In Years 10 and 11, students begin to specialise and have the opportunity to choose a variety of subjects which particularly interest them. During the winter term of Year 9 a brochure is issued giving information on the courses available in Years 10 and 11. This is followed by a period of consultation between staff, students and parents to determine the best course of study for each pupil.

Nationally, all students are required to study English, Mathematics, Science, Physical Education, Religious Education and Personal Social Health and Careers Education (PSHCE).

We believe that it is vital to ensure that students make sensible decisions about the subjects that they choose to study, if they are to reach their full potential. To help to achieve this we offer four distinct pathways at Key Stage 4, which meet the needs of different types of learners, from those who prefer a vocational approach to those who require a more traditional academic diet. This allows us to stretch the most able students in preparation for university applications (including Oxford and Cambridge) as well as offering high levels of support and individualised learning programmes for those with special educational needs.

At The Whitby High School, we are very proud of our vibrant community of around 200 Sixth Form Students. They benefit from great facilities, excellent teaching and a dedicated team of tutors who monitor students' progress and build programmes of support and guidance to ensure academic and personal success. We are able to offer a diverse range of courses covering a variety of different subject areas. Most of our courses are academic, although we offer a small number of robust vocational qualifications. We also offer re-sit English and Maths GCSE courses for those who do not achieve the required grade in Year 11.

In the Sixth Form, the majority of students will study three subjects which broadly fit into two categories, Advanced Levels (A' Level) and Level 3 vocational courses. 'A Levels' are more traditional 'academic' subjects that students will be familiar with from their experience further down the School. Level 3 vocational courses are much more coursework-based, although there is also a smaller examined element. Students may choose one type of course or may do a combination of the two. Our courses offer excellent preparation for our students after the Sixth Form. Last year, the vast majority of our students applied to university, with an increasing number securing superb quality higher apprenticeships.

REWARDS AND BEHAVIOUR CODE

The school system is based on the principles of 'Positive Discipline'. We believe in rewarding good behaviour but have clear policies in place which inform students about sanctions. This system is adhered to rigorously.

The school is keen to reward good work and conduct. Students are awarded 'House Points' for good work, conduct, attendance and punctuality across the school from Years 7 to 13. When a certain number of House Points is reached, students are issued with rewards. Prize lists are publicised around the school and students can exchange their points for prizes of their choice from the appropriate level. The number of House Points accrued is re-set each year. Students begin the year on 100 House Points. The table below summarises the system.

HOUSE POINTS

Bronze - 150 House Points

- Signed certificate
- Choice of prizes for the 'Bronze' award

Silver - 200 House Points

- Signed certificate
- Choice of prizes for the 'Silver' award

Gold - 300 House Points

- Signed certificate
- Choice of prizes for the 'Gold' award

Platinum - 400 House Points

- Certificate signed by the Headteacher, name and picture in newsletter
- Entry into a draw to win a significant prize

There is a weekly celebration of good attendance, punctuality and conduct in tutor time. Tutors will issue extra points during this time.

There is also an 'Awards Night' every year, which recognises outstanding achievement amongst students.

In addition, those students who have 100% attendance are entered into a termly draw to win cash prizes.

Celebration of success is one of the most important aspects of education at The Whitby High School and this is recognised through the school newsletter, local press and school promotional materials.

PARENT/CARER ACCESS TO INFORMATION

All parents/carers will receive access to the SIMs 'Parent App'. This allows you to monitor your child's progress on a daily basis. You will be able to access attendance information, punctuality, behaviour and rewards. It is important that parents/carers use this App,

In addition, you will receive your child's 'Attitude to Learning' scores for every lesson in an email sent every fortnight.

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EXPECTATIONS OF STUDENT BEHAVIOUR

The school has high expectations of student behaviour and conduct. Every student has a summary of the school policy in his or her planner and the full 'Positive Relations Policy' can be found on the school website (under 'About Us, School Policies'). The overall aim of the school policy is to ensure consistency and fairness across the school.

There is a 'consequence' system used in lessons in the school. This is displayed in every classroom and is in the student planner. The idea is that students are given chances to correct their behaviour, but if they don't, a staged system is used which will ultimately lead to them being removed from the lesson by a member of the Senior Leadership Team. Students also effectively lose points when they misbehave and these are deducted from their Achievement Points.

Should a student cause concerns in school, he/she will be placed on 'report', in order to monitor progress and behaviour. There are a number of different stages to this system:

- Subject report- this will be used if a student is causing concerns in a particular subject or subject area (for example, across Humanities subjects)
- Uniform report
- Punctuality report

Stage 1

General concern report (across different subject areas) for between 2 and 6 weeks.

Stage 2

Should a student not improve on Stage 1, he/she will be moved onto Stage 2 for between 2 and 8 weeks. A student who is excluded from school will automatically go onto this stage.

Stage 3

This is a Senior Leadership Team (SLT) report and students will be placed on this if the House Progress Manager feels satisfactory progress is not being made on Stage 2. This will be for a period of 4 weeks.

Stage 4

Should a student still not improve, or if he/she is causing major concerns in school, an Individual Behaviour Plan (IBP) will be drawn up. This involves a number of key staff and Parents/Carers. The IBP will be reviewed regularly, amended as necessary and copies sent home.

For a small number of students, who find mainstream schooling very difficult, alternative provision will be sought before taking the step of permanent exclusion.

From Stage 3 onwards, students may be placed on a 'Behaviour Contract'. This lays out a clear set of expectations and sanctions if the contract is broken.

Students receive an 'Attitude to Learning' (ATL) score for every lesson. This is on a 1-5 scale, with 1 being the best score.

DETENTIONS

Detentions are issued for a variety of reasons. These are recorded in the student planner and must be signed by the parent/carer. For after-school detentions of more than 30 minutes in length, the school will give 24 hours' notice. Once the detention is issued, it is the student's responsibility to inform parents/carers. We do reserve the right to keep students for up to 30 minutes after school if they are late or have been involved in misbehaviour.

It is vital that parents/carers support the school over disciplinary matters. Should you have a concern about a detention, please contact the member of staff issuing it to discuss the matter.

Please note: notification of a detention is to inform you about it, not to seek approval. The school's decision on the matter will be final.



STUDY AND REFLECTION CENTRE (SRC) AND FIXED TERM EXCLUSIONS FROM SCHOOL

The school does not take the decision to exclude students from school lightly. This is usually done for serious offences or persistent disruptive behaviour. In most instances, students will be placed in the SRC to work as an alternative to exclusion. The school does everything in its power not to exclude children – it is always a last resort. However, please be advised that we are an excluding school and this applies to all students. Certain types of behaviour will not be tolerated and fixed-term exclusions will be issued (see the 'Positive Relations Policy' for more details).

As well as the SRC, the school also has a Step Out agreement with Ellesmere Port Catholic High School, Helsby High School, The Ellesmere Port C of E College and Upton High School. This involves students attending the Isolation Rooms of those respective schools as an alternative to a fixed-term exclusion.

There is a range of support available for students with behavioural issues. Should a student be excluded from school for a Fixed-Term, it is vital that parents/carers attend a re-admission meeting in order to discuss measures to support and re-integrate their child in school.

In all matters of school discipline, it is essential that parents/carers and the school work together for the best interests of the child.

UNIFORM

Please pay special attention to the rules about shoes and hair. Fashions change all of the time and this can cause grey areas to materialise. Avoid buying 'hybrid' or trainer-type shoes - shoes must be smart. Keep to natural colour with hair and ensure it is a grade 2 or above at the back and sides or a grade 3 or above all over. If in doubt, seek advice or delay purchases.

HIGH STANDARDS OF WORK

It is really important that students maintain a high standard of presentation and work. Please check through your child's regularly and encourage this. All students should follow 'The Whtiby Way' presentation guidelines/

THE HOUSE CARD

Every student is issued with a House Card, which they must carry at all times. This is a useful item, as it contains the student's timetable. The House Card also acts as a 'standards card'. Should a student be wearing uniform or behaving inappropriately between lessons in the school building, a member of staff may ask them for their House Card and sign it. After the third signature, the card will be confiscated, a new one issued and a detention set. We ask that you support us in our drive to maintain high standards and check your child's House Card regularly.

We also run prize draws to reward those students who have 'clean' House Cards and give 'positive signatures' for good deeds.

EQUIPMENT

It is expected that students will come equipped to learn. Every student requires a black pen, pencil, colouring pencils, ruler, rubber and pencil case. Furthermore, it is expected that every student will have a planner on their desk in lessons. Parents/carers must check these planners weekly and sign them. The planner acts as a key method of home-school communication. Students who lose planners will be charged £5 for a replacement. Failure to produce a planner in class will lead to a sanction being issued.

CIGARETTES (INCLUDING E-CIGARETTES)

Smoking is strictly forbidden in school. Students found smoking or with tobacco products in or around the school will receive sanctions in accordance with the 'Positive Relations Policy'.

MOBILE PHONES AND ELECTRONIC DEVICES

The general rule is that mobile phones and electronic devices are not permitted in school. However, we realise that students carry mobile phones. If this is the case, the device must be switched off and kept in the student's school bag. Mobile devices may at times be used in lessons under the teacher's guidance. Should a phone go off in a lesson, or if students are seen with electronic devices around the school site, the item will be confiscated and a detention issued.

Persistent use of these devices can lead to time in the SRC and possible exclusion from school. In addition, students who use devices frequently will face longer periods of confiscation and potential bans from bringing these items into school.

CYCLING TO SCHOOL

Students new to Year 7 should not cycle to school. Students are permitted to cycle to school and store their bicycles in the cycle rack if they have a school cycle permit, which will be later in the term. Students and parents / carers need to understand and agree to a number of conditions regarding road awareness and safety before permits are issued. Students who are seen to be cycling in a hazardous manner on their way to or from school will have permits withdrawn for their own and others' safety.

DRINKS IN SCHOOL AND SINGLE USE PLASTICS

The school likes to promote healthy living, so on these grounds energy and fizzy drinks (including canned drinks) are not allowed in school. If students bring these onto the premises, they will be confiscated and a detention issued. Only refillable bottles are allowed in school, as we aim to reduce the amount of plastic waste.

ATTENDANCE & PUNCTUALITY

The Whitby High School places a great onus on attendance and punctuality. It has been proven through numerous studies that students who have good attendance achieve well and develop important social skills. Knowing where students are is also a very important part of safeguarding young people. It is expected that students will have at least 97% attendance.

If a child should feel unwell, parents/carers need to contact the school office by telephone, text or e-mail at their earliest opportunity. The school must be informed each day thereafter. On returning to school, the child should bring in a note to explain the absence. **Please ensure the school is contacted about absences.** Failure to do this will result in the absence being classified as 'unauthorised'. Ten unauthorised absences can lead to a Fixed Penalty Notice being issued.

Students are registered electronically and if a student is absent without explanation, automatic texts will be sent to parent /carers. To avoid any mistakes, good communication is vital.

The government classes any student with an attendance rate of less than 90% as 'persistently absent'.

The school has a clear set of procedures to monitor attendance. Should a child's attendance cause concern, a series of letters will be sent out and different procedures put into place.



TYPE OF LETTER - WHAT DOES IT MEAN?

Stage 1

There is a general concern about your child's attendance and this letter is designed to alert you to this. Attendance will be monitored monthly.

Stage 2

This means your child's attendance is becoming a concern. This could be due to having irregular absence patterns, including a number of 'broken weeks' (whereby students do not complete a full week in school) or having an attendance rate which shows little to no sign of improvement.

You are invited in to meet with the House Progress Manager (or Senior Staff in his/her absence) and the school welfare officer. Support is offered in this meeting.

However, attendance targets will be set and if there is no improvement, further action (for example issuing a Fixed Penalty Notice) will be taken.

A Fixed Penalty Notice may be issued if parents/carers fail to attend these meetings.

Further absences will not be authorised without medical evidence (this can include a prescription or medicinal packaging).

Cases which move beyond 'Stage 2' will trigger Local Authority Proceedings.

Please remember an attendance rate of 90% equates to one day of absence per fortnight. Even a rate of 95% equates to ten days every school year. This is considerable and in the world of work, employers would be concerned about such a figure. This is why the school's expectation is 97%.

We realise that some students do have genuine illnesses and medical conditions. The school will do whatever it can to support such students. Again, good communication is the key.

Students are expected to be punctual to school. The school day begins at 8.30 and students are expected to be on the premises by 8.25. Students will be kept by their tutor at the end of the day if they are late. Persistent lateness will lead to further sanctions.

Remember, every minute counts. If a child is ten minutes late every day, this equates to nearly seven days of absence from lessons over a school year.

LEAVE OF ABSENCE FROM SCHOOL (NAMELY HOLIDAYS)

The school does not encourage any leave of absence to be taken during term time. We recognise that holidays can be much cheaper during term time and that work commitments can make taking holidays during school breaks difficult, but doing this can be disruptive both to children's learning and the school.

The government has issued strict guidelines to schools regarding leave of absence for students. Under these guidelines, Headteachers are not able to grant leave of absence for students during term time unless there are **exceptional** circumstances and please be advised there are **very few** exceptions.

Should parents/carers wish to seek leave of absence for their child, the procedure is to complete a Leave of Absence Form, which can be found on our website (School Life, Pastoral Care, Attendance) seek authorisation. Please include the reasons why leave of absence is being sought. Each case will be considered on its merits. The Headteacher will determine the number of school days a child can be away from school if the leave is granted.

Please note: there is a common misconception that Parents/Carers can remove their child from school for up to ten days a year for the purpose of family holidays – this is not the case.

Should parents/carers take a holiday in term time without school consent, the absence will be unauthorised. A fixed penalty notice will also be issued, along with Education Welfare Service involvement.

OTHER AREAS OF SCHOOL LIFE

COLLECTIVE WORSHIP

Collective Worship for each student takes place weekly in assemblies (one year, or House group) and daily in form tutor sessions. In the larger gatherings, the Headteacher and other Senior Staff ensure that the content is broadly Christian in character.

Religious Education is taught in accordance with the advice of the Locally Agreed Syllabus for Cheshire West and Chester.

Parents/carers have the right to remove their child from Collective Worship and Religious Education on religious grounds by writing to the Headteacher.

RELATIONSHIP AND SEX EDUCATION

The delivery of this subject area is through science - more specifically biology - and PSHCE. Science covers the biological aspects of reproduction and PSHCE covers a range of topics, such as contraception, HIV and AIDS. The topic may arise in discussions in other subject areas, for example English.

The School's policy is to reinforce the importance and role of family life and the necessity for trust and responsibility in all personal relationships. Parents/carers may not remove their child from National Curriculum Science but they do have the right to remove their child from sex education lessons in PSHCE. A letter is sent to parents at the appropriate time, giving them this option. Any parents wishing to discuss the teaching material used should contact the school.

SPORTING AIMS

The school aims to provide opportunities to develop the individual talent, ability and capacity of each child, including their personal and social development. As well as active participation in curriculum lessons, each individual will be encouraged to include a balance of physical activity in leisure time pursuits during their time at school and throughout their adult life.

In Years 7, 8 & 9 the following activities are taught: cross country, gymnastics, dance, orienteering, athletics and team games (netball, basketball tennis, rugby, football, volleyball, dodgeball, rounders and softball).

In Years 10 & 11 students continue an extended course in competitive team games, dance or gymnastics, including a selection from the following additional activities: badminton, fitness/keep fit, table tennis and handball.

Students who are interested in studying PE as an examination subject can also undertake the BTEC Sport or GCSE PE qualifications.

EXTRA CURRICULAR ACTIVITIES

Activities are open to all students giving them the opportunity to develop skills learned in lessons and allowing them to continue in areas that they particularly enjoy, in both competitive and non-competitive ways. The majority are run from 15:10 pm Monday to Friday with competitions mainly taking place mid-week. These include:-

Dance, volleyball, rugby, trampolining, softball, table tennis, badminton and football (male and female), netball, basketball, cross-country running, athletics, rounders, tennis, softball and the Duke of Edinburgh Award Scheme.

Year 7 students also have the opportunity to experience residential visits. Where they take part in a variety of activities including drama, art and outdoor activities. We regard this as being a particularly worthwhile experience.

In addition, there are many other trips and visits arranged by different departments, both in this country and abroad.

There is also the possibility of music tuition in various instruments by visiting teachers.

LINKS WITH LOCAL SPORTS CLUBS AND OTHER SPECIALISTS

Students have easy access to many sporting clubs in the area. We advertise many open events. Particular links have been made with Chester Volleyball Club and Cheshire Phoenix Basketball Club and Ellesmere Port Rugby Club.

The school invites visiting coaches to take sessions either during curriculum time or at the evening school clubs. These have included the sports of football, tennis, rugby and archery in recent sessions. It is hoped that these links will be continued and increased in the future.

LINKS WITH LOCAL SPORTS CLUBS AND OTHER SPECIALISTS

The school aims to provide opportunities to develop the full potential of each child in this area. As well as active participation in curriculum time, pupils have opportunities to take part in arts activities in extra-curricular time. These include:

- Choirs, Orchestra, Concert Band, Training Band
- Drama productions, music concerts and art workshops
- Peripatetic music lessons (during school time)

- Visits to art galleries, concerts, theatres
 - Work with various theatre groups and community art initiatives
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LUNCHTIME ARRANGEMENTS

CASHLESS CATERING

The Whitby High School operates a cashless catering system, which allows us to continue with the development of the school meal service, and will provide us with a more efficient, faster and ultimately better quality of service. This system incorporates the latest technology and eliminates the need for students to carry cash throughout the day. It is also biometric so there is no need for students to carry a card as the system will recognise the thumb of your child at the revaluation pay points and at the tills. Any amount of money can be paid into a student's account, and any money spent on food and drink will be deducted on a daily basis. Our preferred method of payment is online. This gives you control over your child's account.

LUNCHTIMES

The lunch break is only 40 minutes' long so it is expected that all students will stay on the school site at lunchtime. In exceptional circumstances, we will allow students to leave the site and go home at lunchtime. Please stipulate this in a letter to your child's House Progress Manager if you wish for this to happen. Strict criteria does apply.

FREE SCHOOL MEALS

If you are entitled to free school meals, it is beneficial to the education of your child to register for them. The government gives the school extra money for every child who receives free meals (the Pupil Premium). This money has to be spent for the benefit of the students and can have a considerable impact on their education. We strongly advise that you claim free school meals if you are eligible. In order to register, you need to contact the Local Authority on 0300 123 7021.

SCHOOL UNIFORM CODE

	What is Allowed?	What is NOT Allowed?
School Clothing	<ul style="list-style-type: none"> ● Plain white or pale blue long/short-sleeved shirt or blouse ● Blazers are compulsory and must be black with the school badge ● Trousers- must be school style and plain mid-grey or black ● Ties- compulsory and must be of appropriate length ● Plain black cardigan or v-neck pullover ● Skirts must be pleated, plain, mid-grey and of knee length ● Pinafore dress Mid-Grey worn long. ● Ankle or knee-high socks must be plain grey or black ● Tights can be grey or black 	<ul style="list-style-type: none"> ● Fashion shirts or those with emblems on ● Blazer sleeves rolled up, no tailored or fashion jackets ● Fashion trousers, jeans, cords, tracksuit bottoms or leggings ● Ties worn short or inappropriately (e.g. with no school badge visible) ● Fashion cardigans or pullovers, crew neck pullovers, sweatshirts or emblems on clothing ● Fashion skirts, e.g. those made from cord, denim, canvas, lycra or knitted materials. Also short skirts (skirts must not be rolled up) ● Skirts must be pleated ● No fashion belts on pinafores or skirts ● No brightly-coloured socks ● No bows or ribbons on socks ● No patterned tights or leg warmers
Hair	<ul style="list-style-type: none"> ● Conventional style and cut ● Natural colours only ● At least number 2 or above at the back and sides (if hair is longer on top) ● Number 3 or above in length (all over) ● Clean and neat ● Simple bobble to tie hair back ● Clean shaven 	<ul style="list-style-type: none"> ● Hair below a grade 2 anywhere on the head ● Patterns or wedges shaved into the head ● Extreme styles ● Coloured hair- including highlights, streaks, red or jet-black colouring and bleaching ● Hair decorations ● Braids or extensions ● Beading and coloured hair wraps or bright/large bands, clips or bows ● No beards (Years 7-11)
Jewellery and Makeup	<ul style="list-style-type: none"> ● Subtle makeup (school judgement) ● One small signet ring ● A pair of small stud earrings worn in the lower lobe- plain style (maximum one per ear) ● Wristwatch 	<ul style="list-style-type: none"> ● Heavy makeup, drawn on eyebrows or false eye-lashes ● Nail varnish or false nails (including gel nails) ● Fake tan ● Multiple piercings ● More than one earring in each ear ● Earrings anywhere else but the lobe ● Coloured earrings, dangly or hoop earrings ● Bar earrings ● Nose studs or piercings in other parts of the body, e.g. the neck, tongue and belly button ● Tattoos (including henna tattoos) ● Bangles and wristbands ● Smart watches
Footwear	<ul style="list-style-type: none"> ● Black shoes only ● Flat shoes 	<ul style="list-style-type: none"> ● No trainers (including black trainers)/hybrid shoes/walking boot styles/heavy duty or 'Ugg' style boots ● Plimsoll style or canvas shoes ● Plain boots must only be worn to travel to and from school in extreme weather in winter
Outdoor Coats / Hats	<ul style="list-style-type: none"> ● Coats plain- dark colour ● Dark-coloured fleece ● Plain woollen hat in the winter 	<ul style="list-style-type: none"> ● Hoodies/sweatshirts/tracksuit tops/denim jackets ● Brightly-coloured coats or jackets ● Baseball caps ● Balaclavas

If you are unable to send your child into school in correct uniform, please provide a note stating the reason and when the correct uniform will be available.

2020/21

UNIFORM PRICE LIST

Black Blazer Badged		£33.00-38.00
V-Neck Jumper (Black)	<i>from</i>	£14.99
Black Cardigan	<i>from</i>	£10.99
Tie	<i>from</i>	£5.00
Shirts	<i>from</i>	£5.99
Black Trousers	<i>from</i>	£10.99
Blouse	<i>from</i>	£5.99
Grey Skirt		£7.99-11.99
Knee Socks (Black/White/Grey)		£1.50

Blazers may also be purchased from The Uniform Shop, in Ellesmere Port, upon request and are priced from £33.00-38.00.



✉ UNIT 11-13
Market Hall
Ellesmere Port
CHESHIRE
CH65 OHW

☎ 0151 356 2945

OPEN 9am to 5 pm
MON, TUES, THURS, FRI & SAT

CLOTHING FOR PRACTICAL SUBJECTS

PHYSICAL EDUCATION

Girls

Item	Price
Navy Leggings	£15.99
Polo Shirt (Badged)	£16.00
Navy Shorts	From £5.00
White Sport Socks	£4.50 Navy
Football Socks	£4.50 Navy
Navy Blue Mid Layer	£22.99

All the above items are compulsory and will be available from our supplier in Ellesmere Port Market, Harvey & Tilly's. However, the only items that are exclusive to them are the polo shirt and the mid layer, everything else can be bought elsewhere should you prefer. Girls will wear plain white sport socks for all sports, except football where they will wear navy blue football socks. Shin pads are also required for football. Leggings are advisable in the colder months; however, it is ultimately the pupil's choice whether to wear shorts or leggings.

Boys

Item	Price
Polo Shirt (Badged)	£16.00
House Colour Rugby Top (Badged)	£20.00
Navy Shorts	£5.00
White Sport Socks	£4.50
Navy Football Socks	£4.50
Navy Blue Mid Layer	£22.00

All the above items are compulsory and will be available from our supplier in Ellesmere Port Market, 'Harvey & Tilly's. However, the only items that are exclusive to them are the polo shirt, rugby top and mid layer. Everything else can be bought

elsewhere should you prefer. Boys will wear plain white sport socks for all sports, except football and rugby where they will wear navy blue football socks. Shin pads and a gumsheild are also required for football and rugby.

DRAMA AND TECHNOLOGY

Trainers are also required for drama lessons.

Technology Apron - available from Food Technology Department in School.

It is very difficult to quote prices for some items. The prices quoted beforehand represent the approximate cost only, and are correct at the time of printing. However, cost may vary according to size and place of purchase.

BASIC EQUIPMENT LIST

Below is a suggested basic list, which is perfectly adequate for all students general needs:

- A good quality pen
- A highlighter pen
- 3 Pencils (2B for Art, HB for general use, 2H for Mathematics)
- A set of coloured pencils (not felt tips)
- An eraser
- A pencil sharpener
- A 30 centimetre ruler, a protractor, a pair of compasses (metal) a calculator
- A glue stick
- Suitable pencil case or box
- A small dictionary

Correction fluid or fountain pen corrector should NOT be brought to school.

It is expected that students will bring the correct equipment to school

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THE WHITBY HIGH SCHOOL

✉ SYCAMORE DRIVE, ELLESMERE PORT, CH66 2NU

☎ 0151 355 8445

🌐 www.whitbyhigh.org