

**P**REPARE

**A**CHIEVE

**C**ARE

**E**NJOY



The  
**Whitby**   
**High**  
**School**

SIXTH FORM  
**SELF EVALUATION FORM**

**2018/19**

# SIXTH FORM SEF 2018 - 19

Sixth Form Provision

Overall judgement – 2 (Good)

## 4 YEAR TREND

Measure	2015	2016	2017	2018
L3VA A Level	-0.4	-0.3	0.02	-0.22
L3VA Academic	-0.37	-0.26	0.03	-0.22
L3VA Applied General	-0.41	0.3	0.55	0.26
A*-A (%)	5	6	10.1	7
A*-B (%)	25	29	37.5	23
A*-E (%)	99	99	99.5	100

### Summary

- The school has a ten-form entry with approximately 1550 students including c.200 in the Sixth Form from across the range of socio economic backgrounds. Students are placed into one of Five Houses (Hanover, Stuart, Tudor, Windsor and York)
- Many of the Sixth Form students are the first to continue into university education. (Parent surveys show that 14% of parents attended higher education).
- Around 50% of our students go to Higher Education
- Unconditional offers were an issue for us last summer – with over half of our students receiving unconditionals from a range of universities.
- Most Sixth Form Students work in the evenings and at weekends and some contribute significantly to household income.
- We have worked hard to develop the links between the Sixth Form and parents/carers and have been very successful at doing so. A fortnightly bulletin goes home via email which covers events/opportunities/reminders and acts as a bridge between Sixth Form and home. Additional parent/carers sessions introducing post-16 study, university and the labour market have been offered with a good uptake.
- A large investment of time is made by the Sixth Form leaders between Year 11 and Year 12 to build relationships and individualised study programmes. Meetings are held to discuss aspirations, strengths and pathways. The impact of this has been much improved retention through to the end of Y13 as students are following appropriate courses with clear aims.
- Parent/carer feedback is extremely positive – a survey in January 2019 showed that 92.8% of parents/carers were pleased or very pleased with the education provided by us with the same percentage agreeing that support for their child was good or very good.
- A full time administrator ensures consistent support/contact for the students
- All students have supervised study sessions to enhance timetabled study.
- All courses have now been reformed and the decision has been made to offer only 2 year courses.

	<ul style="list-style-type: none"> <li>• The Sixth Form offers a broad range of courses – 15 academic 2 year A' Level subjects and 11 2 year Applied General/Tech level courses.</li> <li>• The curriculum offer has been developed in response to the strengths/interests and needs of our students and employment/skills needs</li> <li>• Programmes of study include high-quality CEIAG, work experience, supervised study, volunteering, PSHCE/wellbeing content and L2 Maths/English where needed.</li> <li>• Results in 2017 were the best in recent years with an Academic L3VA figure of 0.03, A' level of 0.02 and Applied General of 0.55.</li> <li>• Results for Academic courses in 2018 were disappointing (although in line with local providers) with a VA of -0.22</li> <li>• Applied general performance remained strong at 0.26 in Q1.</li> <li>• Students who leave without completing courses overwhelmingly move into good quality local apprenticeships and we support them fully with this.</li> <li>• The most recent destinations data was published by the DfE in 2016, shows that our data compares favourably to national with 97% in Education, Employment or Training (compared to 89% nationally).</li> <li>• After leaving us, more than 3 times the national figure progress into apprenticeships (17% compared to 6%)</li> <li>• Progress in L2 English and Maths is very strong for our re-sit students – average progress score of +1 for English and 0.3 for Maths.</li> </ul>
<p><b>Leadership</b> <b>Judgement – Good (2)</b></p>	<ul style="list-style-type: none"> <li>• The Sixth Form is led by an Assistant Headteacher with line management by the Curriculum Deputy Headteacher.</li> <li>• A change in staffing was made in 2016 with the appointment of a full time Sixth Form administrator replacing a part time Assistant Progress Manager.</li> <li>• All subjects are taught by specialist teachers.</li> <li>• All form tutors are established tutors who have the necessary skills to support the students at post 16 study and development.</li> <li>• We offer a wide range of both academic (A level) and applied general (BTEC or equivalent) courses at level 3.</li> <li>• We review and update our curriculum annually to meet the needs and aspirations of our students and informed by local employment needs</li> <li>• In Y12 each subject has 5 lessons per week and in Y13 they have 6.</li> <li>• Year 7 students have one period per week Study Skills. (started Sept 2013) to address the need to improve study skills across the curriculum.</li> <li>• Over the past two years we have expanded and tailored our Sixth Form provision to support the needs of our students. This has been reflected in the curriculum offer, staffing and study provision for the Sixth Form.</li> </ul> <p><b>Retention and Progression</b></p> <ul style="list-style-type: none"> <li>• Vast majority of learners complete their study programmes.</li> <li>• In-school data shows that retention will continue to improve as far few students are leaving before they complete their studies. This is due to a significant investment of time in Y11 with students/parents/carers discussing courses, aspirations and pathway options.</li> <li>• The differences in retention for the different subject cohorts varies due to the vast majority of students who leave to move into good quality apprenticeships locally or the local further education college to pursue courses that we do not offer. (North West regularly has the highest number of apprenticeship starts)</li> <li>• We keep detailed records of students' destinations during their time in the Sixth Form.</li> <li>• Clear support, advice and encouragement is given to students to determine a pathway forward – in some cases this means supporting them to secure an apprenticeship in Y12.</li> </ul>

	<ul style="list-style-type: none"> <li>• Around 50% of our students go to Higher Education, with the others competing for Higher Apprenticeships in the local area.</li> </ul>
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<p><b>Pupils learning and Progress overall</b> Judgement – Good (2)</p>	<ul style="list-style-type: none"> <li>• The curriculum on offer is broad and the intention is to allow students to develop individualised study programmes based on their interests, strengths and aspirations.</li> <li>• We offer a full range of Applied General and A' level subjects that allow a mixture of academic and vocational (or mixed) pathways.</li> <li>• Students' progress in Applied General subjects has been excellent in recent years (+0.3, +0.6 and +0.26 in the last 3 years).</li> <li>• Progress in A' levels has been variable but with a generally improving trend. Results in 2017 were in line with national average at +0.02 but fell to -0.22 in 2018. L3VA ready reckoner shows that the progress of the cohort minus the unconditional offer students around -0.06 (upper 0.12 lower -0.23)</li> <li>• 2018 Year 13 Spring mock data modelled using L3VA Ready Reckoner showed A' level L3VA at around -0.01 (0.16 to -0.18).</li> <li>• Work has been done since the summer around focusing on aims and aspirations rather than taking unconditional offers – there have been fewer so far and fewer students are accepting those offers with more confirming conditional offers.</li> <li>• Current data modelled using L3VA RR for Y13 shows that progress is showing just above 0 (0.01) with the next set of internal assessments due at the end of February.</li> <li>• This cohort of L2 English students are making good progress with 5/7 achieving their 4 or above (one student secured a grade 6) with the remaining 2 students securing grade 3s. We are confident that these students will secure their 4 in the summer. The L2 Maths students will sit their re-sit GCSE in the summer.</li> <li>• There are areas of real strength in the post-16 value added report – notably French (1.36) Chemistry (0.1) Product Design (0.09) German (0.14) ICT (0.11) and our Applied General subjects, particularly Applied Science (0.85) and ICT (0.52).</li> <li>• There are also areas which need significant improvement – particularly Art &amp; Design subjects which were -0.76 (Art Des) -1.15 (Photography) and -1.49 (Fine Art).</li> <li>• Disadvantaged students make progress in line with 'all' nationally with a progress figure of 0 for A' level and very much above national at 0.78 for Applied General.</li> </ul>
<p><b>Quality of Teaching, Learning &amp; Assessment</b> Judgement – Good (2)</p>	<ul style="list-style-type: none"> <li>• A sharper assessment programme developed with formal assessments 5 times over 2 years (3 in Y12 and 2 in Y13) This allows us to collect robust, regular data on the progress of the students and act on this.</li> <li>• Data is tracked regularly and students who are falling behind are identified and supported/challenged.</li> <li>• Learning Plans are put in place to guide students where concerns are raised and to hold subject leaders to account.</li> <li>• Extensive interventions include – additional Guided Learning sessions, 1-1 catch-up sessions, online learning activities, past paper setting etc.</li> <li>• Work scrutiny carried out in December 2018 in conjunction with student voice showed that students' work was assessed regularly, feedback was given and acted on.</li> <li>• A Sixth Form Learning Walk in December 2018 showed that notes/folders were well organised), students were engaged and clear on what they were doing, work was assessed regularly and targets given.</li> <li>• Students report feeling supported and challenged in their lessons – a student voice survey in January 2019 showed that 74.7% of students felt that they</li> </ul>

	<p>were taught well or very well, the remainder were neutral. Interviews with students in January 2019 were overwhelmingly positive with students feeling confident about their progress.</p> <ul style="list-style-type: none"> <li>• L3VA data shows that students are making good progress in many areas (particularly Applied General) but there is improvement to be made with some A' level courses.</li> </ul>
<p><b>SMSC and Guidance</b> <b>Judgement – Good (2)</b></p>	<ul style="list-style-type: none"> <li>• Over their 2 years all Sixth Form students engage with a variety of CEIAG/PSHCE/wellbeing 'activities' – including visits to universities (Liverpool &amp; Chester), apprenticeship assessment centre sessions, careers interviews, Sexual Health &amp; Relationships, driver awareness and many more.</li> <li>• We launched ULAS with both year groups last year and it has meant that students create bespoke profiles matched to their aspirations and interests.</li> <li>• All students can access tailored information about courses, jobs, vacancies, skills etc. Y12 focus on building these in form time whilst Y13 spend time on UCAS applications and apprenticeships.</li> <li>• We offer stress &amp; emotional wellbeing workshops in addition to awareness sessions on such topics as drugs and legal highs, road safety etc</li> <li>• All year 12 students engage in work experience in a variety of forms.</li> <li>• Form time is planned around the VESPA programme from 'The A-Level Mindset' as well as weekly current affairs quiz and theme of the week.</li> <li>• All students have a workbook with activities focused around Vision, Effort, Systems, Practice and Attitude.</li> <li>• All students meet with Sixth Form Leadership staff for an update about their plans and progress.</li> <li>• We also offer additional opt-in to additional guidance sessions/workshops – e.g. 'So you want to be a Lawyer?' from the University of Law.</li> <li>• Whitby+ is in its fourth year with the highest achievers at GCSE – these students are engaged with additional CEIAG activities as appropriate – e.g. Oxbridge Information sessions, SMF internships, Sutton Trust summer schools.</li> </ul>
<p><b>Behaviour, Safety and student attitudes</b> <b>Judgement – Good (2)</b></p>	<ul style="list-style-type: none"> <li>• Safeguarding arrangements are effective in the Sixth Form and follow the procedures of the wider school.</li> <li>• Sixth Form students appreciate having a full-time member of staff on hand throughout the day to talk to if they need to.</li> <li>• Sixth Form students access mentor support as necessary</li> <li>• Sixth Form students are signposted to other support agencies as necessary</li> <li>• All staff refer on to Child Protection officers, when necessary.</li> <li>• In addition to the strong pastoral care provided, there is a weekly School Health drop in, a weekly wellbeing drop in and a fortnightly LGBT support drop in.</li> <li>• Student voice feedback in January 2019 (alongside work scrutiny) was very positive.</li> <li>• Students feel that they are under pressure but can approach their teaching staff for help.</li> <li>• Study provision has been extended as a result of this being one of the key things students felt they needed.</li> <li>• Student voice interviews in January 2019 showed that all students surveyed (a sample of 10 students across the ability/subject/background range) enjoyed the Sixth Form and would recommend it to Year 11 students.</li> <li>• Students were very complimentary about support from staff both in and out of lessons.</li> <li>• Students feel that they are working very hard and that Sixth Form is a real challenge but that they know where to access support (curriculum or pastoral). Students work well in supervised study sessions and attendance is excellent. Y12 have 10 guided learning periods on their timetables.</li> <li>• Guided Learning is indicated on all student timetables and is supervised.</li> </ul>

	<ul style="list-style-type: none"><li>• The Sixth Form Leadership Team meet regularly and organise fundraising events as well as act as ambassadors for the school.</li><li>• Sixth Form lead student voice throughout the school, with students working with House groups of fulfilling specific leadership roles.</li><li>• The Whitby Christmas Market raised over £1000 in 2018 for a local charity.</li><li>• Sixth Form students are role models for the wider school community – they are all expected to spend the equivalent of one lesson doing 'community service'. Some students choose to gain work experience outside of school in this time – for example in local primary schools or Ellesmere Port hospital.</li><li>• Attendance in the Sixth Form is good – in 2016/17 94% for Y12 and 92% for Y13. This figure is impacted by the punctuality of a small group of students who resist coming into school on time if they do not have a lesson – therefore they miss AM registration</li></ul>
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## TO IMPROVE

- Continue to improve guidance and advice to Year 11 to ensure students select appropriate subjects in Y12 to continue into Y13.
- Value added in some academic subjects is still not good enough and needs to improve – particularly Art & Design (the removal of Art & Design from the L3VA ready reckoner bring progress to -0.1),
- Students' progress need to be sustained through to the end of Y13 – particularly those who are high ability at KS4 and those with unconditional offers.
- Continue to improve the L3VA of the Sixth Form by ensuring that students make at least expected progress in their subjects.